

## NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2009 PRIMARY THREE

## **ENGLISH LANGUAGE**

# BOOKLET B: LANGUAGE USE AND COMPREHENSION (MULTIPLE CHOICE QUESTIONS)

TOTAL TIME: 1 hour 35 mins

## INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions.

Name:( Class: Pr 3 ( ) Parent's Signature:	)	Class: Rr 3 (	)
sarches Signature:			

You would have completed Questions 1 to 9 from Booklet A: Listening. Continue with the next section, Section D.

#### SECTION D: GRAMMAR (5 X 1 mark)

For each question from 5 to 9, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

5.	Jill di	d not try hard enough she failed her test.
	(1)	so
	(2)	but
	(3)	yet
	(4)	though
6.	Moth	er has added salt to the dish to give it some flavour.
	(1)	many
	(2)	most
	(3)	a few
	(4)	a little
7.	Rebe	ecca and Daisy doing their homework last night.
	(1)	is
	(2)	are
	(3)	was .
	(4)	were
8.	My d	log always loudly when strangers come to my house.
	(1)	bark
	(2)	barks
	(3)	barked
	(4)	barking
9.	The	gardener usually works in the garden morning to evening.
	(1)	at
	(2)	on
	(3)	for
	(4)	from

## SECTION E: VOCABULARY (5 X 1 mark)

	ach question from 10 to 14, fo ct answer. Choose the correct e Optical Answer Sheet (OAS).	ur options are given. One of them is the answer. Shade the correct oval (1, 2, 3 or 4)
10.	We can be in the	of houlth it was

10.	well	of health if we exercise regularly and eat	
	(1) (2) (3) (4)	red blue pink green	
11.	Thei frigh	e was a of m <del>onkey</del> s at Bukit Timah Nature Reserve whitened many visitors last weekend.	ch
	(1)	gang	
	(2) (3)	team troop	
	(4)	troupe	
12.	Stev teac	e played a on his classmate and he was scolded by his er.	
	(1)	game	
		prank	
	(3) (4)	match forfeit	
13.	The r	nother bear and its cub into the forest in search of food.	•
	(1)	trotted	
	(2) (3 <del>)</del>	galloped lumbered	
	(4)	scampered	
14.	Victor into p	a accidentally dropped the plate onto the floor and iteces.	
	(1)	split	
	(2)	wrecked	
	(3) (4)	withered shattered	
	( ' )	Principle Cu	

SEC	TION	F: PUNCTUATION (3 X 1mark)	September 1
Choo	se the	ons 15 to 17, each circle indicates a missing pure correct punctuation for each sentence. Shade the ovaical Answer Sheet (OAS).	nctuation mark. I (1, 2, 3 or 4)
15.		ase do not breathe a word to my mother about what has in school whispered John.	happened to
	(1) (2) (3) (4)	[ , "] comma and close inverted commas [ . "] full stop and close inverted commas [ ? "] question mark and close inverted commas [ ! "] exclamation mark and close inverted commas	
16.	"Tod excit	ay is Saturday. Let's go to the beach " the children	shouted
	(1) (2) (3) (4)	[,] comma [.] full stop [?] question mark [!] exclamation mark	
17.	Altho	ough she was busy Mary helped Peter with his home	work.
	(1) (2) (3) (4)	[ , ]comma . [ - ] hyphen [ . ] full stop [ ' ] apostrophe	

#### SECTION G: SYNONYMS (3 X 1 mark)

For questions 18 to 20, choose the word closest in meaning to the underlined word. Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

John was beginning to annoy his mother. He kept asking her the same question (18) **repeatedly**, pleading with her to answer him. She did not look at him, only at the big vase at the far end of the room. Even this was difficult to do as John was jumping up and down while asking the question.

"No, we cannot purchase that toy," Mother said angrily. "It is too costly!" she exclaimed. John would not take no for an answer. He ran out of the room (19) **suddenly**, screaming and shouting. His mother was at a loss. She sat down, feeling tired of this (20) **obstinate** child. She did not know what to do with him.

#### 18. repeatedly

- (1) daily
- (2) continually
- (3) sometimes
- (4) occasionally

#### 19. suddenly

- (1) angrily
- (2) fiercely
- (3) gradually
- (4) immediately

#### 20. obstinate

- (1) naughty
- (2) stubborn
- (3) unpleasant
- (4) uncooperative

## SECTION H: COMPREHENSION (4 X 1 mark)

Read the passage below and answer the questions 21 to 24 that follow.

Once upon a time, there was a kind wizard who loved to use magic to please everyone. He was always invited to parties as many people loved to have him around to perform tricks. However, they had to take special care in the preparation of his food as the wizard was allergic to many different kinds of food.

As time went by, people became tired of having to prepare special food for him. They forgot about his dietary requirements. Thus, the wizard always ended up with allergic reactions like a black tongue, green face or itchy skin.

Angry at such a lack of consideration, the wizard decided to teach everyone a lesson. He waved his wand and gave everyone an allergy. Some became allergic to animals, meat or fruit, while others were allergic to different weather conditions like rain or wind. Because of this, most of them ended up having to go to the doctor for treatment after every party.

Ending parties in this way was such a pain that, slowly, people began making an effort to learn what each other's allergies were. Now they would prepare everything carefully, so that they could have a good time together without getting sick.

The people had learned how to be considerate towards others. They also learned how they could enjoy each others' company better.

21.	m p	aragraph 1, the wizard used magic to	:
	(1) (2) (3) (4)	entertain the people frighten the people punish the people prepare food for the party	
22.	The his a	wizard would suffer from	because of
	(1) (2) (3) (4)	blue tongue and green skin green tongue and itchy face black tongue and itchy skin green tongue and black face	
23.	The whim.	wizard felt at the lack of consideration tired	shown to
	254	upset excited pleasant	,
24.	In pa they	aragraphs 4 & 5, the people started to enjoy parties again b	ecause
	(1) (2) (3) (4)	studied more about allergies learned to prepare delicious food became more thoughtful of each other stopped inviting the wizard to the party	



### NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2009 PRIMARY THREE

## **ENGLISH LANGUAGE**

### PRIMARY THREE

## BOOKLET C: LANGUAGE USE AND COMPREHENSION (OPEN-ENDED QUESTIONS)

TOTAL TIME: 1 hour 35 mins			•	
Name:	(	)	Class: Pr 3 (	)

Booklet A: Note-taking and Unseen Dictation	/10
Booklet B (Including Listening MCQ)	/24
Booklet C:	/30
Oral	/16
Writing	/20
Total	/100

#### SECTION I: GRAMMAR CLOZE (5 X 1 mark)

Read the passage below carefully. Choose the answers from the words given in the box. Each word is given a letter name (A to G). Write the letter for the correct word in each blank.

#### USE EACH WORD ONCE ONLY

(A) by	(Ø) in	(G) to
(A) by (B) for	(E) into	
(e) from	(E) on	

The giant panda has a body typical of a bear. It has black fur (25)\_\_\_\_\_\_\_ its ears, eye patches, muzzle, legs and shoulders. However, the rest of the animal's coat is white. Although scientists do not know why this creature is black and white, some speculate that the bold colouring enables it to blend (26)\_\_\_\_\_\_\_ its snowy and rocky surroundings.

The panda's thick, woolly coat keeps it warm (27)\_\_\_\_\_\_\_ the cool forests. The giant panda has large molar teeth and strong jaw muscles (28)\_\_\_\_\_\_ crushing tough bamboo.

Many people adore the giant panda as it appears (29)\_\_\_\_\_\_ be cute. However, the giant panda can be dangerous too. When provoked, they can turn violent.

## SECTION J: MODIFIED CLOZE (8 X 1 mark)

Fill in each blank with a suitable word.

The breeze gently rustled the trees as I walked along the pathway to
MacRitchie Reservoir: The sun was (30) brightly in the
cloudless blue sky.
The (31) surrounding the reservoir were towering
above me. "They must be really old," I thought to myself. I was
(32) by how nature works to keep these trees alive for
such a long time.
Feeling adventurous, I decided to go trekking in the forest by following
the forest trail. It was (33) in the forest, except for the
chirping of the crickets and the occasional calls of monkeys.
After walking for an hour, I felt tired and wanted to make my way out of
the forest to (34) I turned around and started walking in
the opposite (35) Halfway through, I was faced with a
problem. There were two pathways in front of me!
I desperately tried to recall the path I had taken (36)
on. I was on the verge of crying when I (37) the distant
sound of people laughing. I knew then that I was safe.

SEC	UIIUN K: EDITING - SPELLING /2 V 1	<b></b>
1116	ere are three words that are underlined in the sentences below. The engly. Write the correct spelling of each word in the boxes provided.	y are spelt
38,	The prefects need to maintain disipline in the school.	
39.	A group of Singaporean women succeeded in reaching the peak of	f Mount
	Everest in a recent <u>expidition</u> .	
40.	The security <b>gard</b> Keeps strangers out of our school compound.	19
Rew	TION L: SENTENCE COMBINING (2 X 2 marks) rite the two sentences of each question below into a sentence by given.	using the
41.	John should not go to the canteen. He should finish his work first.	
		•
42.	The little boy can read very well. He is only six years old.	
	Although	· 

#### Section M: Comprehension Open-ended (5 X 2 marks)

For each question from 43 to 47, read the passage carefully and answer the questions that follow.

Meng Tuck broke out in cold sweat. He was worried. He could not remember where he had kept his new electronic dictionary. He was scared to tell his mother about it.

He had already searched everywhere in his flat but had found no sign of it.

He kept wondering to himself, "Maybe I have accidentally dropped it in the school bus? Or maybe someone has stolen it? If so, who?"

Meng Tuck decided to search his bedroom one last time. If he still could not find the dictionary, he would have no choice but to tell his mother.

As he walked to his bedroom, the doorbell rang. Meng Tuck wondered who was at the door. His father was at work. Both Meng Tuck and his mother were not expecting any visitor.

When he opened the door, he was surprised to see his friend, Rahmat.

Rahmat stayed just two blocks away from Meng Tuck.

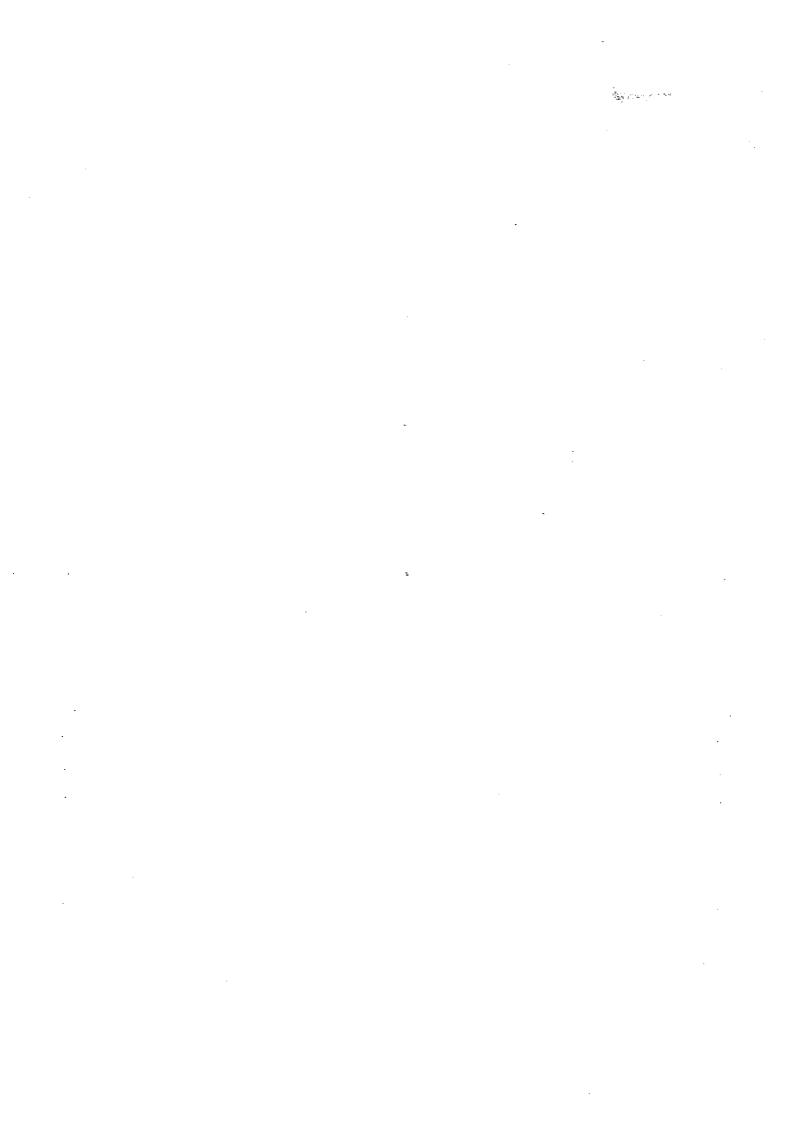
Rahmat took out an electronic dictionary from his bag, handed it over to Meng Tuck explaining, "You put this in my bag after the English enrichment lesson. You asked me to take care of it while you went to the toilet. After that, you forgot to take it back. I'm sorry I forgot about it until I reached home."

Meng Tuck scratched his head and gave his friend a broad smile.

"Rahmat, I'll buy you a drink in school tomorrow," Meng Tuck said.

your answers in complete sentences.	% <u>-</u> 9 x 1 ≥
What was Meng Tuck searching for in his flat?	
Which word in paragraph 2 means 'unintentionally'?	
Vhat would Meng Tuck do if he could not find the diction edroom?	nary in his
Vhat would Meng Tuck do if he could not find the diction edroom?	nary in his
What would Meng Tuck do if he could not find the diction edroom?  What would Meng Tuck do if he could not find the diction edroom?	nary in his
edroom?	nary in his
edroom?	
hy did Meng Tuck leave his dictionary with Rahmat?	

## CHECK YOUR ANSWERS CAREFULLY END OF PAPER



## Answer Ke

#### **EXAM PAPER 2009**

SCHOOL: NANYANG PRIMARY SUBJECT: PRIMARY 3 ENGLISH

TERM: SA2

Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21
1	4	4	2	4	3	3	2	3	4	1	4	1	2	3	2	1

Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29
3	1	3	F	E	Ð	В	G

30)shining

31)trees

32)amazed

33)quiet

34)rest

35)direction

36)earlier

37)heard -

38)discipline

39)expedition

40)guard

41) John should finish his work before going to the canteen.

42) Although the little boy is only six years old, be can read very well.

43)He was searching for his new electronic dictionary in his flat.

44) The word is "accidentally."

45)He would have no choice but to tell his mother.

46)He wanted to ask Rahmat to take care of it when he went to the toilet.

47) Meng Tuck wanted to thank Rahmat for returning his dictionary back.